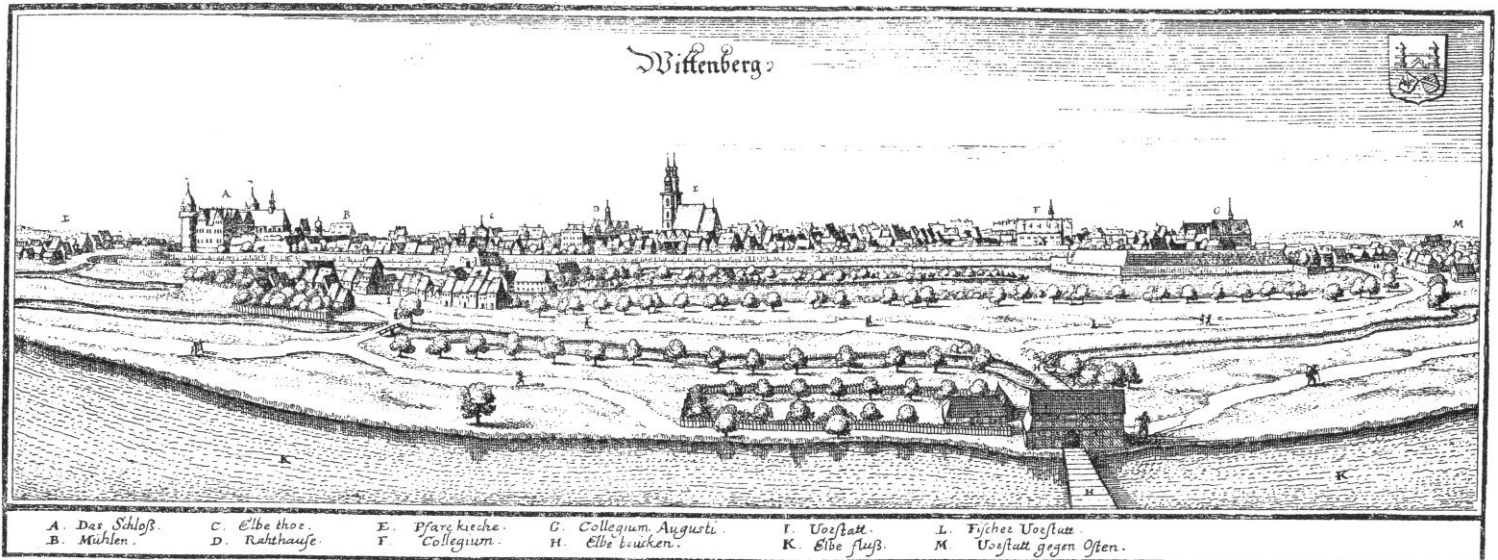


Hamlet in Wittenberg:

Civic and Princely Education in Early Modern Europe



Budapest, 28-29 September 2018

Institute of Philosophy, HAS

4., Tóth Kálmán St. Budapest 1097

Trapéz Room, 7th floor

Day 1. (September 28.)

Keynote Lecture

11.00-12.15 **Jan Waszink** (Leiden University): Ethics and the Political and Religious Crises of the 16th Century

Session I.

12.15-12.55 **Adam Smrcz** (Institute of Philosophy, HAS): The Consolations of (Political) Philosophy

Lunch break

14.00-14.40 **László Takács** (Pázmány Péter Catholic University): John Calvin and Classical Antiquity: Commentary on Seneca's *De clementia*

14.40-15.20 **Katharina Rilling** (Ludwig Boltzmann Institut für Neulateinische Studien): Narrating Princely Virtues: Adam Contzen's Novel *Methodus Doctrinae Civilis* (1628)

Break

Session II.

15.40-16.20 **Oana-Corina Filip** (Babes-Bolyai University): John of Salisbury's *Policraticus* - Anticipating the Age of Rationality.

16.20-17.00 **Hanna Szabelska** (Jagellonian University): *Reges bene morati*: The Political Equilibrium of *res* and *verba* in Andrzej Frycz Modrzewski.

17.00-17.40 **Stefan Leicht** (Universität Tübingen): Hugo Grotius *Observata* in aphorismos *Campanellae politici* and the regime of wisdom.

Day 2. (September 29.)

Keynote Lecture

9.30-10.45 **James Hankins** (Harvard University): Virtue Politics and Humanist Absolutism in the *De regno* of Francesco Patrizi of Siena

Session III.

10.45-11.25 **Ferenc Hörcher** (Institute of Philosophy, HAS) Can We Learn to be Prudent? On Conservative Political Education in Civic Humanism

11.25-12.05 **Michelle Clarke** (Dartmouth College): Machiavelli: Menace to Societas

Lunch break

Session IV.

13.30-14.10 **Márton Zászkaliczky** (Institute for Literary Studies, HAS): An "apolitical" adaptation of Melanchthon's political theology: Péter Bornemisza's sermons on principality

14.10-14.50 **Gábor Petneházi** (University of Szeged): "Large theatre for the virtues" Farkas Kovacsóczy's panegyric to Stephen Báthory (1571) and the political idea of the national ruler in early modern Hungary

Break

Session V.

15.15-15.55 **Gábor Almási** (HECE Research Group, ELTE-HAS): Humanist learning, ethics and discipline - the case of the Habsburgs

15.55-16.35 **Barnabás Guitman** (Pázmány University): Die Lateinschule in Bartfeld und ihre humanistischen Rektoren

Session VI.

16.35-17.15 **Malte Bischof** (University of Notre Dame): Shakespeare's Transformation of Aristotle's Concept of Tragedy

17.15-17.55 **Eszter Kovács** (PPKE / Enlightenment Research Team, University of Szeged): An appropriate reading of *The Spirit of the Law*: Diderot "educating" Catherine the Great via Montesquieu